



Welcome:

Each morning as the students arrive at school to begin daily activities, an atmosphere is created that accepts and values each and everyone. Manageable class size allows all students to be known, heard and cared for. Embracing the Lutheran mission and principles, we are a group of empowered individuals working together to reach and meet goals.

The mission of the outstanding teachers and staff is to provide a quality education that challenges students to grow in academics, increase social and spiritual perspectives and to be contributors of the global community.

What Makes Us Unique

- Vigorous academics that incorporate Middle School electives into the core curriculum
- Special opportunities to attend Tournaments for the Arts for our band, public speaking and more
- Talented and highly educated teachers with all core teachers California Credentialed
- A program that fosters positive self-image, community leadership, respect for less fortunate
- A community of dedicated teachers and involved parents, in which all are supported by the school administration

We look forward to your continued interest in our program. Please research your next steps in the admissions process. Feel free to contact us by phone at (415) 897-8099 or (415) 897-2510

Sincerely,

Susan Hall
GSLs Administrator

Sincerely,

Diane O'Leary
Middle School Coordinator



Dear Parent(s):

Thank you for your inquiry about Good Shepherd Lutheran Middle School. The materials in this folder will hopefully answer many of your initial questions.

If you decide to apply to Good Shepherd Lutheran Middle School, please follow the steps below to complete your student's application process.

Please mail the following items prior to the student interview appointment:

- _____ Completed Application Form with \$100 Application Fee (**new students only**)
This fee covers the cost of testing and processing the application and is **non-refundable**.
- _____ Copy of Student's most recent Achievement Test scores
- _____ Copy of Student's most recent report card
- _____ Completed Student Essay
(Student must write the essay in his/her own handwriting)
- _____ Completed Parent Questionnaire
- _____ Photo of child

Please distribute the following prior to the student interview appointment:

- _____ Teacher Recommendation Form

The Admissions Committee meets regularly to review applications, recommendations and assessment information. Letters will be sent to all prospective parents informing them of the status of their applications. Please do not hesitate to contact me if you have any questions. We look forward to working with you.

God's Peace,

Karen Kane
Admissions Director



Middle School Student Application

For Students Entering Good Shepherd Lutheran School

For office use:
Application: _____
Assessment: _____
Appl. Fee: _____
Tchr. Rec: _____
Acc: _____ Reg: _____

School year: _____ Grade Entering: _____

Student's Name: _____ Telephone: _____

Address: _____

Birth date: _____ Birthplace: _____ Age: _____ Sex: M F

Father's Name: _____ Living with child? Yes No

Address: _____

Telephone: _____ Church Affiliation: _____

Occupation: _____ Employer: _____

Employer Address & Telephone: _____

Mother's Name: _____ Living with child? Yes No

Address: _____

Telephone: _____ Church Affiliation: _____

Occupation: _____ Employer: _____

Employer Address & Telephone: _____

If student is not currently living with both parents, please state any pertinent information regarding your child, such as custody arrangements and any legal restrictions. _____

Siblings living at home:

Name: _____ Age: _____ Grade: _____

Name: _____ Age: _____ Grade: _____

Name: _____ Age: _____ Grade: _____

List all school(s) previously attended:

1) _____ Dates: _____

2) _____ Dates: _____

3) _____ Dates: _____

Has child ever repeated a class? _____ If yes, which one? _____

Has child ever been dismissed or asked to withdraw from any school? _____ If yes, please explain:

Does child have any limitations which would hinder or limit participation in a regular classroom setting? _____ If yes, please explain: _____

Has your child ever been tested or recommended for testing for physical (e.g. hearing, speech, vision) or learning difficulties? _____ If yes, please explain: _____

Has your child ever been recommended for testing or help with behavioral or emotional concerns?

Is your child now taking or has s/he ever had medication prescribed for behavior control?

Is there anything else you feel might be helpful for Good Shepherd to know?

Are there other schools to which you are applying or are considering for your child? _____ If so, please list them in order of preference (including Good Shepherd): 1) _____

2) _____ 3) _____

Our intention at this time is to enroll our child at Good Shepherd for the following grades:

_____ 6-8

_____ Grade on this application; unsure of grades beyond. Please explain: _____

_____ Grade on this application only. Please explain: _____

Who referred you to Good Shepherd Lutheran School? _____

Why do you want your child to attend Good Shepherd? _____

Parent Signature: _____ Date: _____



Teacher Recommendation

For Students Entering Good Shepherd Middle Lutheran School

To Be Filled Out by Parent/Guardian:

Name of Applicant: _____
last first middle

Present Date _____ Applying for grade _____ Date of birth _____
m/d/y m/d/y

I hereby authorize the release of the information on this form concerning my child, _____ applying for admittance to Good Shepherd Lutheran Middle School. I understand that I will not have access to this confidential information.

Parent's/Guardian's Signature

To the Teacher: The above named student has applied for admission to our school. Your candid estimate of this student's academic performance, intellectual promise and character will help us in our admissions process. We ask that you complete and return this form to Good Shepherd Lutheran School. Please make any additional comments. We assure you that all information will be kept confidential.

Please circle the best choice.

- | | | | | |
|-------------------------------------|----------------------|--------------------------|-------------------------------|-------------------------|
| 1. Academic potential: | limited | fair | good | outstanding |
| 2. Academic achievement: | considerably below | as expected | better than test expectations | far above expectations |
| 3. Effort/Motivation: | limited | sporadic | usually good | maximum |
| 4. Study habits: | poor | fair | good | excellent |
| 5. Ability to work in groups: | has great difficulty | sometimes has difficulty | usually effective | consistently works well |
| 6. Ability to work independently: | needs much help | needs help frequently | needs help occasionally | consistently works well |
| 7. Curiosity: | little | occasional | consistent | marked |
| 8. Ability to express ideas orally: | limited | has some difficulty | good | exceptional |

Continue on next page

Completed by: _____ Position: _____ Grade taught this applicant: _____
 School: _____ School Phone: _____ Date: _____

9. Ability to express ideas in writing:	limited	has some difficulty	good	exceptional
10. Imagination:	little	fair	active	highly developed
11. Use of time:	uses poorly	occasionally wastes	usually uses well	consistently uses well
12. Follows directions:	rarely	needs much explanation	occasionally needs help	quickly and effectively
13. Seeks help when needed:	rarely	occasionally	usually	consistently
14. Attention to task:	easily distracted	occasionally distracted	usually good	exceptionally good
15. Maturity in terms of age/grade:	very immature	somewhat immature	mature	impressive
16. Respect for others	disrespectful	usually respectful	respectful	highly respectful
17. Social interaction with peers:	relates poorly	has occasional problems	healthy relationships	extremely popular
18. Response to directions from teacher:	responds poorly	usually responds	responds well	responds immediately
19. Reaction to criticism:	poor	fair	good	excellent
20. Leadership potential:	a follower	leads when given responsibility	seeks opportunities	a natural leader
21. Initiative:	never initiates	rarely shows initiative	occasionally initiates	often initiates
22. Classroom conduct:	frequent disruptions	occasional misconduct	usually good behavior	good conduct
23. Playground conduct:	frequent disruptions	occasional misconduct	usually good behavior	good conduct
24. Sense of humor:	rarely laughs or smiles	fair	good	delightful
25. Self-confidence:	needs much reassurance	needs some support	appears overly confident	positive self-image

Please describe the family's relationship with the faculty and administration. _____

Specific Recommendation:

- Highly recommended
 Recommended (please explain below)
 Recommended with reservations
 Prefer not to make a recommendation (please explain below)
 Not recommended
-
-
-



Parent Questionnaire

How did you first hear of Good Shepherd Lutheran Middle School?

Who influenced your decision to apply?

List any relative or friend presently associated with GSLS:

Is the applicant applying to any other school(s)?
If so, where?

What do you think are your child's *personal* strengths and his/her outstanding characteristics?

Describe your child's *academic* strengths and his/her special interests and talents.

In what areas do you look for improvement in your child?



Describe any significant scholastic problems your child has had or any particular circumstances such as illness or learning difficulties that might have affected his/her record in school.

Why do you wish for your child to attend Good Shepherd Lutheran Middle School?

What do you think is the one most important value which children should be taught?

Good Shepherd Lutheran School is, above all, a faith and learning community. Students and faculty all work together, contributing time, resources, energy and concern. How will you, as a member of this community, contribute to GSLS?

Name of Parent or Guardian

Date

Signature of Parent or Guardian

Date



Student Essay

Tell us about yourself! Please do this by yourself, in your own handwriting, without help from another person. Please include information about: 1) Your preschool years. 2) Your school years through grade 5. 3) Information about where you have lived, your family, your travel, your hobbies and your Church if any. Use this sheet to start your story. If you need to use additional paper, be sure your full name and grade appear on each.

Student Name _____ Grade entering _____

Student Signature _____ Date _____